

HAPPY INDEPENDENCE DAY

Miscellanea CI MYP NEWSLETTER

Edition 2:
August 2023



Message from MYP Head Boy and Head Girl

MYP Newsletter: August Edition

It is a pleasure for us to present to you the August Issue of the MYP Newsletter wherein, we have compiled a gist of all the occasions, activities, presentations, competitions and various other events that took place in MYP.

The theme of the Newsletter is pretty evident. It portrays one of the most historical and significant events in India. Illustrating patriotism through our newsletter depicts MYP's love and devotion for the nation and the ones who sacrificed their lives for the freedom of India.

We hope that you enjoy looking at the memories made by the students of MYP in the August month.

-Neel Premchandani
MYP Head Boy 2023-2024

-Aadya Gupta
MYP Head Girl 2023-2024

Message from the Chief Editor

A note from the MYP Literary Prefect

We now offer you the August issue of MYP Newsletter. The MYP students have demonstrated a passion for both academics and extracurricular activities since the start of the semester. A look into August in CIMYP may be found in this publication. It is a collection of all the activities, competitions, guest lectures, and events that took place over the month. The month of August at the CI MYP has been a success because of events like the Erudition, the inter-house dance, literary week, numerous service projects, MYP 5 A's assembly, and many other activities. I hope the newsletter provides a sneak-peek into the CI Middle Years Program.

-Amoha Beesani
MYP Literary Prefect 2023-2024

The Theme of Independence!!

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The 77th Independence Day of India



We celebrate Independence Day to commemorate our freedom. So, we have selected the theme of Independence to showcase how MYP lets their students showcase freedom and independence on their terms. We selected the theme of Independence for this month's magazine as India's Independence Day, a remarkable occasion our programme celebrated this month. The students of MYP celebrated Independence with an Inter-House Dance competition, which is an extremely significant topic for our magazine.



Engaging Classroom Practices

An enthusiastic and engaging way to empower young minds!

Immersing classrooms plays a crucial role in enhancing the learning experience. By actively involving learners in discussions, group activities, and hands-on exercises. Classroom engagement fosters deeper understanding and knowledge retention. It helps in developing learner profiles and ATL skills. Given below are a few activities students were engaged in throughout the month.

MYP 1



I&S

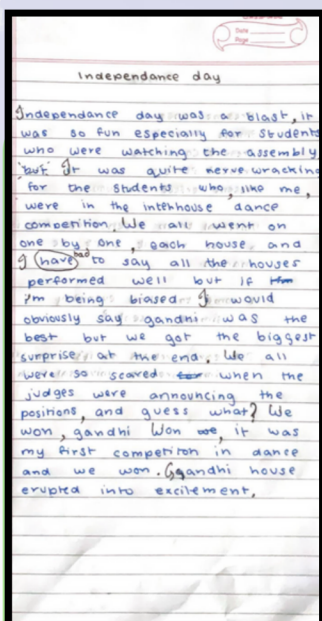
In the subject of I & S, which is Individuals and Societies, we did a group activity. In that we had to discover and answer some questions our teacher gave about a news article. The article was about a tigress found shot dead in Ralegaon. This task helped us to develop our social skills and it helped us to learn that we should not kill any animals, especially tigers.

In the subject of French, our teacher conducted a quiz for the students. First our French teacher made groups of 3-4 members. Then she started asking questions to each group one by one and gave them points according to how they answered. This activity was really fun and interesting. We got to reflect on whatever we had learned and sitting in groups with our friends was very fun.



French

MYP 2



English

In English, we had done an activity where we wrote a reflection on the events that took place on Independence Day but we added no punctuation and written it with no capitalization or used any grammar and then later switched it among ourselves and then fixed the text.

In I&S, there was an activity which we had done recently on our goal of SDG 16 for the subject of I & S where we made posters both digitally and some handmade. We had done it on the topic of preserving the heritage of India through our ancient monuments.

Preserving the heritage of India

Conservation of heritage buildings is very important because it provides a sense of identity and continuity in a fast changing world for future generations. Heritage buildings basically represent the past history and culture of a nation.

**conserve your cultural diversity,
preserve it for future identities**

yaksha gupt

Save the
monument,
save the
history

by Atharv Prajapat



I&S

MYP 3



French

In French, we organised a flipped classroom experience, dividing into three teams. Each team undertook teaching distinct tenses - past (passé composé), present (présent), and near future (futur proche). This engaging and collaborative approach enriched our understanding of these linguistic elements.

In Language and Literature (English) we reflected upon the Learner Profiles that we developed during our unit 1 'Changing Perspectives' by creating a chart to go on the Learner profile board. We mentioned the four main Profiles that we developed (Inquirer, Knowledgeable, Thinker and Open-Minded). Through this activity, we threw another glance on our understanding of the unit.



English

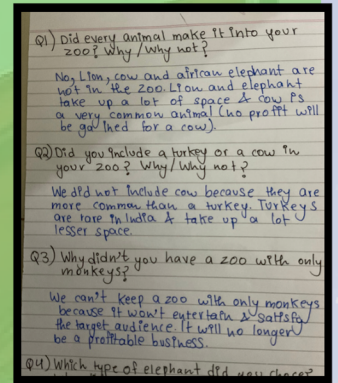
MYP 4



Physics

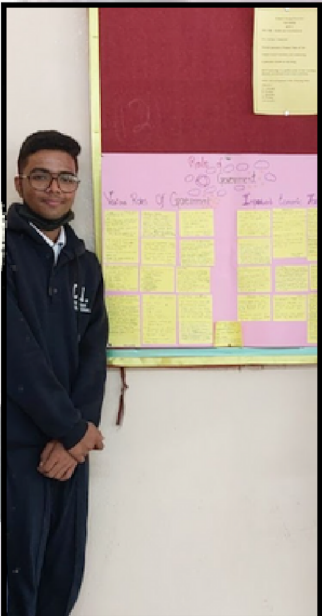
In the subject of Physics, MYP 4B did an activity wherein we had to calculate the power we possess concerning potential energy. So we ran across the stairs from the ground floor to the first floor and recorded the time taken. Then we calculated the power in watts. This was an engaging activity conducted so that the students understand the concept of power through practical methods and it's applications in the real world.

In the Economics activity 'Zoolinomics', we were tasked with deciding which animals to include in a zoo while considering the scarcity of land to allot. This engaging activity not only provided valuable insights into the principles of scarcity and resource allocation, but also fostered our critical thinking skills as we had to prioritize and make choices. Overall, it was a highly enriching and informative experience.



Economics

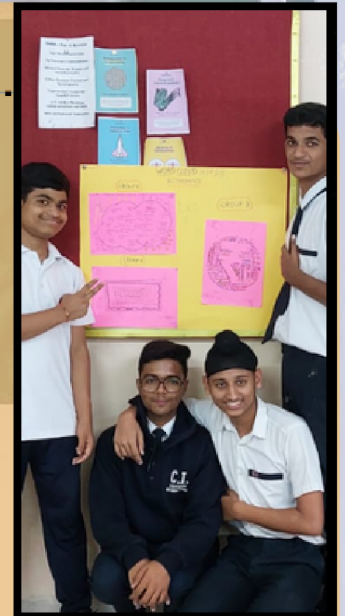
MYP 5



Economics

In the subject economics, the first activity was that the students had created a chart consisting of two columns to sum up the unit that was taught, Role of Government. The chart included the key takeaways of each student in MYP 5 and the main terminologies and its definitions. This helped the students conclude their conceptual understanding on this unit and build a long life grasp.

In the subject economics, the second activity that had taken place was creating a word cloud for the unit- Role of government. The students had used all the the key terms and formed a word cloud to depict the necessary words from the unit.



Economics

Literary Week 2023-2024

"Literature adds to reality, it does not simply describe it."

Day 1

Poem Writing
Comic Strip Writing
Short story Writing



Day 2

Story Telling
Role Play
Monologue



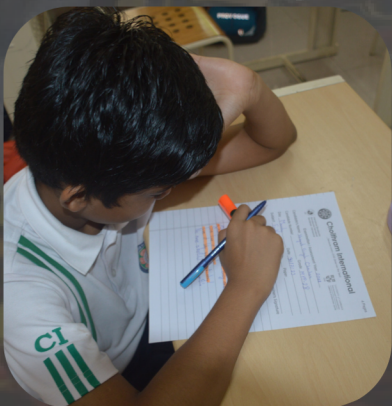
Day 3

Creative Writing:
Workshop



Day 4

Guess the Literary
Character



Day 5

Erudition:
Inter-School Competition



CI Erudition 2023-2024

"Literature adds to reality, it does not simply describe it."

Erudition, an inter school competition was organized with an objective of identifying and nurturing various literary skills and talents. Eight schools participated in this event. A platform was provided to the participants to improve and apply their skills, analyze, evaluate outcomes and unveil latent talents and personal aptitude in the literary world through various competitions like Storytelling, Declamation, Debate, and Monologue.

The day commenced with the prayer and a welcome dance. The event was creatively inaugurated and relayed the message that this inter-school competition will surely help us to collaborate, cooperate and to build relationships with humanity. The dignitaries inspired the participants to compete enthusiastically, to believe in oneself and to give their hundred percent in whatever they do.

Throughout the day the participants competed with zeal and fervor to excel in all the literary events.

Besides the ideation, conceptualization, planning and execution, the most awaited moment was the award ceremony. The award ceremony was chaired by the guests and the winners of the various literary events were awarded. The following students from Choithram International won the awards-

- Deshnaa Kanthed (DP 2) - 1st Position in the Monologue Competition
- Ira Joshi (MYP 5) and Burhanuddin Vakil (MYP 4) - 1st Position in the Debate Competition
- Archit Shrivastav (MYP 2) - 3rd Position in the Declamation Competition
- Riddhima Wadhvani (PYP 5) - 1st Position in the Story Telling Competition

The Overall Champion of the "Erudition 2023-24" was Choithram International. It was indeed a true celebration of learning. The event culminated with happiness and a vote of thanks to everyone present there.

- Shraddha Ludwani, MYP 3B



DEBATE COMPETITION:

In this Erudition, we had the most tense competition in the debate: war of words, this was an extremely tough competition that stretched us to the core. The day the students came for the debate and gave their speeches we were in utter disbelief at how good they were so we changed up the strategies in our mind which led to us speaking nicely and elegantly. When the results for the first round were announced we were very nervous but we got through. With us some really good speakers also came through like Queen's College etc but later we did a great job that got us our prize. Overall it was a great experience and I got a lot of confidence.



MONOLOGUE COMPETITION:

The monologue competition was conducted amongst the Class 11 and 12 students. The learners had to present a short monologue from famous literary works. Deshnaa Kanthed from DP 2 was awarded the first position in the competition for her monologue presentation of the famous "All the world's a stage" by William Shakespeare. It is an honour for our school.



DECLAMATION COMPETITION:

The erudition was well planned and the students were selected for the inter-school competition through auditions wherein 8 participating schools had come and presented their views. There were special judges who had come. I, Archit Srivastava, was also chosen for the Inter School - Declamation competition. It was indeed good and I had a great opportunity to participate in this competition and I became a little nervous. The weaknesses in this competition were that I didn't follow the time limit and completed it early. With this, I developed research, communication, self-management and knowledgeable skills. Thanks to the tech team, event team, and English department for the wonderful assistance and arrangement.



STORYTELLING COMPETITION:

I, Nitika Bansal, got selected to represent our school for the storytelling competition. It was very hard competing against other schools. There were 8 schools in total that were participating. Like The Shishukunj International, Queens College, Choithram School Manik Bagh, etc. The other schools sounded really nice and I was nervous that our school would not be able to do good. But at last, our school, Choithram International, got the highest score and we won. Everybody was so happy and they started cheering for all the people that represented our school in the Erudition. I actually had a lot of fun and during this event, I developed Communication and Self - Management Skills. Thank you to the tech team, event team, and English department for arranging this wonderful event.





University Counselling Session

A guide to a brighter future!

On the 5th of August, 2023, a university counseling session was conducted by Neeta Mishra ma'am for the students of MYP 4 and MYP 5. The purpose of this session was to guide the students in selecting the right colleges based on their chosen subjects, ensuring a better future for them.

Neeta Mishra ma'am, the Deputy HOS of CI, started the session by emphasizing the importance of making informed decisions when it comes to higher education. She highlighted the significance of choosing a college that aligns with the student's interests, skills, and career aspirations.

During the session, she provided valuable insights into the various colleges and universities in India that offer courses relevant to the students' selected subjects. She discussed the admission criteria, course curriculum, and placement opportunities available at these institutions.

Furthermore, the counseling session also included discussions on scholarship opportunities, entrance exams, and the application process. Neeta Mishra ma'am provided guidance on how to prepare for these exams and shared valuable tips for writing effective college application essays.

Overall, the university counseling session was immensely beneficial for the students of MYP 5 and MYP 4. It equipped them with the necessary information and tools to make well-informed decisions about their future. With the guidance provided, the students are now better prepared to select the right colleges that will pave the way for their success in their chosen fields.

-Amoha Beesani, MYP 4A

MYP Open House

Assessments and meet the tutor



The Middle Years Programme (MYP) Open House held on 10th August, 2023 was a successful event that brought together the parents, teachers, and students of Choithram International, for deliberations on teaching, learning and assessment.

The main objective of the Open House was to provide feedback on the students' academic performance, personal development, social skills and to better acquaint the parents about the assessments in MYP. The teachers shared the students' strengths, areas of improvement, and suggestions for further enhancement. The parents also had the opportunity to get an update on their wards' educational endeavours. It was a collaborative platform that fostered a positive and supportive relationship between the school and the parents.

The Open House reinforced the school's vision of developing lifelong learners who are confident, creative, and compassionate.

Inter-House Dance Competition

"Let's honour the past, celebrate the present, and light up the future."

On 15th of August, we celebrated Independence Day in our school. To enlighten the day, there was an Inter-House Dance competition for the classes MYP1 to DP2. From the selection of the songs to the execution of the dance, it was a remarkable experience. On the top of everything, Gandhi house won the competition with 170/200 points. We illustrated the significance of real superheroes, such as police officers, doctors, and news reporters. All of the dancers, helping hands, and Gandhi House mentors in particular were overjoyed, and holding the trophy was undoubtedly a genuine source of pride for all of us.

- Gandhi House Vice-Captain
- Kartik Paliwal

This dance competition was held on the occasion of Independence day. All the houses performed different dances and I was performing with my house. As the vice-captain I also had to manage the whole house. This competition was fun to attend and perform in. We developed a lot of new skills and profiles like communication, social skills and reflectiveness. This was my first experience and I am sure that it will be one of the best ones.

- Mandela House Vice-Captain
- Rahasya Bahri



Inter-House Dance Competition

"Let's honour the past, celebrate the present, and light up the future."

It was a fantastic celebration that was conducted in honor of Independence Day. Every Indian should be pleased to celebrate this day since it is the day that, after great effort, we finally achieved our freedom. To show our appreciation for this event, we prepared a dance for the Indian soldiers who are guarding the country's border and aren't sure if they'll make it out alive or not, appreciating the fact that we glimpsed a tiny portion of their devotion for their country.

- Tagore House Vice-Captain
- Hiral Soni

On the occasion of 77th Independence Day of India, an inter-house dance competition was held to celebrate our Indian Superheroes and their contributions. Lincoln House believes that teachers are one of the most important Superheroes who shape the future of many talented children who grow up as Doctors, Entrepreneurs, Engineers, Scientists, Pilots, Soldiers, Artists etc. Lincoln House represented Swami Vivekananda as our ultimate Guru. At the end of the day, each house put up a great show for our nation. We are proud to be Indian.

- Lincoln House Vice-Captain
- Soha Shahjade



MYP 5 Assembly

Lifelong Learners of MYP

MYP 5 Presented their Class Assembly on the topics 'Peace, Justice, and Strong Institutions', as well as on 'Quality Education', which are both very prominent Sustainable Development Goals. A school assembly dedicated to discussing the significance of education quality and inclusivity plays a pivotal role in nurturing students' comprehensive growth. This platform serves as an avenue for students to refine their comprehension of these critical topics, while simultaneously elevating their prowess in storytelling and instilling the values that align with the lifelong learning ethos of the IB board.

By delving into the nuances of education quality and inclusivity, we students were exposed to multifaceted dimensions that extend beyond traditional classroom discourse. Real-life illustrations and contextual instances shared during the assembly broadened our perspectives, fostering a deeper grasp of these topics in all of us.

Furthermore, the assembly empowered the students to hone their narrative aptitude. Whether through presentations or engaging narratives, the students were encouraged to articulate our thoughts coherently and confidently. This facet of the assembly cultivated essential communication skills that will stand us in good stead throughout their academic journey and beyond.

-Aleesha Bain, MYP 5A





Service

"Service to others leads to greatness."

MYP 2 & MYP 4

On the 19th of August we visited the Tejaji Nagar government school. When we arrived at the school we started off by presenting and demonstrating origami skills as well teaching them in an organized manner regarding the creation of an origami bookmark. Prior to this, we sang a prayer in order to connect with one another as well as to feel connected to God. Further, MYP 4 then divided themselves into groups and started the respective activities with the interested students. A group of girls opted to teach some students dance, in particular garba, as navratri is near. They then taught them drawing in order to enhance one's creative skill. Subsequently, the remaining students played sports with the students and taught them particular skills in that area in order to build a connection with them. Moreover, we also presented motivational poems and a presentation on healthy lifestyle in order to inspire the students. In conclusion, this particular service was valuable as we were able to motivate and inspire students as well as build a sense of understanding and a soaring connection with them which gave a sense of accomplishment and provided us with a rewarding opportunity.

-Loveleen Mamtani, MYP 4B



MYP 3 & MYP 5

MYP 3 and MYP 5 classes visited Tillore Government School to perform community service. It was a life-changing experience that strongly relates to the key principles of the International Baccalaureate (IB) curriculum. Working together to teach many courses, like dance, music, acting, games, and basic teaching, allowed us to demonstrate the variety of talents and abilities within our group.

It was quite satisfying to see each student's faces light up and become excited as they learned new skills. Their desire to participate and learn was evident in how our visit affected their entire learning. This emphasised the value of community involvement and the IB learner profile open-minded. We encouraged the students to pursue their interests and abilities outside of the boundaries of regular academics by introducing them to a variety of subjects. This trip also demonstrated the value of having an international perspective as we cooperated with one another towards a common goal.

-Advitaa Kanthed, MYP 3B



Inter-disciplinary Learning in MYP

Connecting disciplines for a broader perspective

IDL or inter-disciplinary learning signifies connecting multiple subjects. IDL is an important part of IB. In CI MYP we try to learn as many things as we can between many subjects. In all classes an IDU (Inter-disciplinary unit) is organised to support this learning. Throughout MYP1-MYP5 we have lectures and units on IDL.

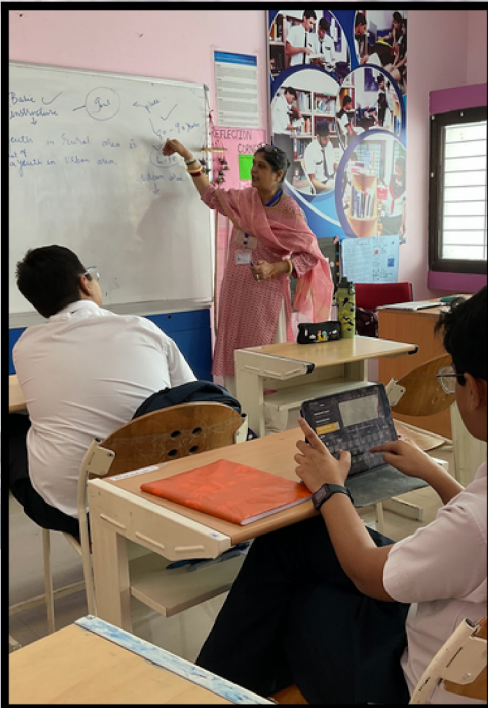


MYP 1

The subjects that the IDU was based on were I&S, that is Individuals and Societies, and Maths. In that we had to write about Endangered Species. During this task we developed Research Skills and Thinking Skills. This task was actually pretty interesting and I really liked it.

MYP 2

We had an IDL between Hindi and I&S in our last unit in which Chhayya ma'am took a guest lecture in which she told about various acts of humans on the nature and the other beings. We learned about many new things and also got an idea how different subjects are connected with each other.



MYP 3

In the subject of Sanskrit, there was an Interdisciplinary Learning with the subject of I&S. We attended a guest lecture which was conducted by Chhayya ma'am. The lecture was about life in Village and Cities. This perfectly matched with the unit of Sanskrit which was 'जीवनशैली'.

MYP 4

In MYP 4, we had an IDL between English and History wherein we connected the text King Lear with governance systems in the past and how they have progressed till today. Surbhi ma'am was kind enough to take an interactive session in which she describes the past and the governance. By connecting two distinct disciplines, we were able to gain more knowledge and insights into the past, and have a broader perspective on the history and the text studied.



MYP 5

Students read news reports and discussed a new chapter of economic development with the rapid progress of the media and entertainment sector. Guest lectures were delivered to the students by the economic teacher Ms. Pooja on the impact of entertainment in the economic field. Students wrote articles on the 'impact of entertainment on the economic progress of the country'. They were able to make connections between subject groups and disciplines and imply them in real life economic situation

Choithram International
An IB World School

INTERDISCIPLINARY LEARNING – MYP 5
HINDI & ECONOMICS
SESSION – 2023-24

NAME: Poojyama Patidar DATE: 22/09/23

Entertainment Tax and Economic Growth"

Instructions: Answer the following questions based on your understanding of entertainment tax and its impact on economic growth, using both Hindi and English as needed.

Section 1: Understanding Entertainment Tax

What is entertainment tax on businesses and products?

Answer: *imposed on various forms of entertainment*
On OTT apps like we pay subscription for their product so, we are pay tax on Entertainment so, this is the tax on products business pay these taxes that they get from the users.

क्या आपके राज्य या देश में क्या मनोरंजन कर होता है? यह किन-किन मनोरंजन स्रोतों पर लागू होगा है?

Answer: *देश के स्रोतों के आधार पर, राज्य अलग-अलग कर लगाते हैं।*
हमारे देश में मनोरंजन कर होता है। यह राज्य और देश में दोनो में लगाता है। इसका प्रयोग है, मनोरंजन सेक्टर, मनोरंजन के लिए हम कई खेल देखने भी करते हैं।

University Education Fair

20+ universities from the US and Canada

The University Fair was an enlightening experience for the students of MYP 4, MYP 5, DP 1, and DP 2. Representatives from universities such as the University of Kentucky, Indiana University Bloomington, Savannah College of Art and Design, University of Florida, and many more were present to guide us through. It was an interactive session wherein we got a chance to inquire about the majors and courses that the university offers, how we should go about enrolling in the university, and other such questions. All of the representatives guided us through all of the steps and requirements needed to enroll at the university. The session provided scope for developing an insight into higher education. The session to me was extremely helpful and valuable because I figured out so much more about my career paths. You can never learn much on the internet, rather by directly having a conversation with someone as a representative of that university since he/she has more knowledge and experience about higher education.

- Aadya Gupta, MYP 4B



MYP Teams

An Idea proposed by the student council

The MYP Student Council 2023-2024 has proposed the idea of forming teams to contribute to different areas of the MYP programs and events. To join one of the teams mentioned below or for any more suggestions mail Aadya Gupta: MYP Head Girl 2023-2024 (aadya.gupta@choithraminternational.com).

The idea primarily includes the following teams:

Cultural Team

Will include cultural activities such as dance and music, and managing the MYP Event board.

Led by- Priyanka Wadhvani, Loveleen Mamtani and Rahasya Bahri

Literary Team

Will include literary activities, such as dramas and presentations, and managing the MYP monthly magazine

Led by: Amoha Beesani and Soha Shahjade

Service Team

Will manage events to collect funds for service and organize various service visits or activities.

Led by: Mani Singhal and Hiral Soni

Arts Team

They will contribute to decorating all the events and managing everything related to arts and decoration.

Led By: Kartik Paliwal and Jiya Pagarani

End Note

As we bid farewell to August, we think back on the valuable lessons learnt while creating the newsletter as well as the events that transpired during the month of August. The process of creating this newsletter involved creativity, teamwork, and growth. We developed our visual storytelling abilities throughout the design phase, producing captivating layouts that perfectly conveyed each content. The way that the visuals, text, and colours interacted to successfully portray the newsletter's concept was a revelation. The events of August also gave us a lot of new knowledge and perspectives.

From global milestones to local triumphs, we witnessed the resilience of the human spirit. As we worked to bring people together, celebrate diversity, and promote change, we came to understand the significance of elevating powerful voices through our sites. During the process, we discovered that each member's distinctive perspectives and domain of knowledge add to the newsletter's excellence. We were able to overcome barriers by embracing creativity and adaptability and came out on top as a team.

Throughout this learning, we demonstrated the attributes of being open-minded, reflective, communicator, risk-taker, and knowledgeable. Social skills for the reason that we collaborated with everyone to make this newsletter a success. We developed self-management skills because we had to complete this in a very less span of days. We respectfully recognise that our journey is continuous as we pause to recognise our group's accomplishments. Together, we will continue to develop, inspire, and create a newsletter that reflects the dynamic environment in which we learn and grow.

We truly appreciate your participation in this engaging project allowing us to share memorable stories. See you next month!

-Team Miscellanea

Credits

A thank you to all who helped create this newsletter!

Anahitaa Ssaxena: Photographer
Neevya Jain: Photographer

Images are a crucial part of a Newsletter, especially if you want to depict and showcase the events. Hence, the Newsletter Team gives their heartfelt gratitude to the photography team without which the Newsletter wouldn't be possible.

TECH TEAM

THE STUDENTS WHO CONTRIBUTED

Hiral Soni: MYP 3 (Tagore House Vice Captain)

Rahasya Bahri: MYP 3 (Mandela House Vice Captain)

Loveleen Mamtani: MYP 4 (Mandela House Captain)

Soha Shahjade: MYP 3 (Lincoln House Vice Captain)

Kartik Paliwal: MYP 3 (Gandhi House Vice Captain)

Nitika Bansal: MYP 1

Archit Srivastava: MYP 2

Yaksha Gupta: MYP 2

Shraddha Ludwani: MYP 3

Tanishi Joshi: MYP 4

Aleesha Bain: MYP 5

NEWSLETTER EDITORS

Neel Premchandani: MYP Head Boy 2023-2024

Aadya Gupta: MYP Head Girl 2023-2024

Nachiket Joshi: MYP Deputy Head Boy 2023-2024

Advitaa Kanthed: MYP Deputy Head Girl 2023-2024

Amoha Beesani: Literary Prefect 2023-2024